

Bowie State University

Teacher Education Employer Satisfaction Survey (2026)

5 - District	
Response Rate	23/117 (19.66%)
<ul style="list-style-type: none"> • Prince George's County Public Schools • PGCPs • Montgomery County Public School • PGCPs • Prince George's County, MD • PGCPs • Prince George's County Public Schools • Howard County • PGCPs • Charles County Public Schools • PGCPs • Prince George's County Public Schools • Howard County • Calvert County • Anne Arundel County • Prince George's County Public Schools • Prince George's County Public Schools • Calvert County Public Schools • Prince George's County Public Schools • PRince George's County Public Schools • Prince George's County Public Schools • PGCPs • Prince George's County Public Schools 	

6 - The teacher(s) collaborates with learners, families, and colleagues to build a safe, positive learning climate of openness, mutual respect, support, and inquiry. (InTASC 3a, CAEP R1.1)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		4.30
Disagree	(2)	1	4.35%		
Neutral	(3)	2	8.70%		
Agree	(4)	9	39.13%		
Strongly agree	(5)	11	47.83%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
23/117 (19.66%)	4.30	0.82			

7 - The teacher(s) varies learning activities to involve whole group, small group and individual work, to develop a range of learner skills. (InTASC 3p, CAEP R1.1)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	4.35%		4.17
Disagree	(2)	1	4.35%		
Neutral	(3)	2	8.70%		
Agree	(4)	8	34.78%		
Strongly agree	(5)	11	47.83%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
23/117 (19.66%)	4.17	1.07			

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8 - The teacher(s) effectively uses multiple representations and explanations that capture key ideas in the discipline, guide learners through learning progressions, and promote each learner's achievement of content standards. (InTASC 4a, CAEP R1.2)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		4.17
Disagree	(2)	1	4.35%		
Neutral	(3)	2	8.70%		
Agree	(4)	12	52.17%		
Strongly agree	(5)	8	34.78%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
23/117 (19.66%)	4.17	0.78			

9 - The teacher(s) understands major concepts, assumptions, debates, processes of inquiry, and ways of knowing that are central to the discipline(s) s/he teaches. (InTASC 4j, CAEP R1.2)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	4.35%		4.04
Disagree	(2)	1	4.35%		
Neutral	(3)	1	4.35%		
Agree	(4)	13	56.52%		
Strongly agree	(5)	7	30.43%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
23/117 (19.66%)	4.04	0.98			

10 - The teacher(s) plans collaboratively with professionals who have specialized expertise (e.g., special educators, related service providers, language learning specialists, librarians, media specialists) to design and jointly deliver as appropriate effective learning experiences to meet unique learning needs. (InTASC 7e, CAEP R1.3)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		4.22
Disagree	(2)	2	8.70%		
Neutral	(3)	1	4.35%		
Agree	(4)	10	43.48%		
Strongly agree	(5)	10	43.48%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
23/117 (19.66%)	4.22	0.90			

11 - The teacher(s) works with learners to identify pathways to goal achievement using a range of resources, learning experiences, and ways of demonstrating progress toward the learning goal. (InTASC7b; 7n, CAEP R1.3)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	4.35%		4.13
Disagree	(2)	1	4.35%		
Neutral	(3)	1	4.35%		
Agree	(4)	11	47.83%		
Strongly agree	(5)	9	39.13%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
23/117 (19.66%)	4.13	1.01			

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12 - The teacher(s) engages learners in using a range of learning skills and technology tools to access, interpret, evaluate, and apply information. (InTASC 8g, CAEP R.1.3)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		4.22
Disagree	(2)	2	8.70%		
Neutral	(3)	0	0.00%		
Agree	(4)	12	52.17%		
Strongly agree	(5)	9	39.13%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
23/117 (19.66%)	4.22	0.85			

13 - The teacher(s) engages in ongoing learning opportunities to develop knowledge and skills in order to provide all learners with engaging curriculum and learning experiences based on local and state standards. (InTASC 9a, CAEP R1.4)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		4.09
Disagree	(2)	2	8.70%		
Neutral	(3)	2	8.70%		
Agree	(4)	11	47.83%		
Strongly agree	(5)	8	34.78%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
23/117 (19.66%)	4.09	0.90			

14 - The teacher(s) seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession. (InTASC 10, CAEP R1.4)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	4.35%		3.61
Disagree	(2)	2	8.70%		
Neutral	(3)	7	30.43%		
Agree	(4)	8	34.78%		
Strongly agree	(5)	5	21.74%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
23/117 (19.66%)	3.61	1.08			

15 - Please rate this statement: As the supervisor/employer, I would hire the teacher(s) again.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	4.35%		4.22
Disagree	(2)	1	4.35%		
Neutral	(3)	1	4.35%		
Agree	(4)	9	39.13%		
Strongly agree	(5)	11	47.83%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
23/117 (19.66%)	4.22	1.04			

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16 - Please rate this statement: Based on performance evaluations, I would rate the teacher(s) as having a positive impact in contributing to P-12 student-learning growth. (CAEP R4.1, R4.2)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	4.35%		4.13
Disagree	(2)	1	4.35%		
Neutral	(3)	1	4.35%		
Agree	(4)	11	47.83%		
Strongly agree	(5)	9	39.13%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
23/117 (19.66%)	4.13	1.01			

17 - Please rate this statement: Based on the performance evaluations, I would rate the teacher(s) as having effectiveness in applying professional knowledge, skills and dispositions (CAEP R4.1, R4.2)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	4.35%		4.09
Disagree	(2)	1	4.35%		
Neutral	(3)	2	8.70%		
Agree	(4)	10	43.48%		
Strongly agree	(5)	9	39.13%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
23/117 (19.66%)	4.09	1.04			

18 - Please rate this statement: I prefer to recruit/hire Bowie State's Teacher Education graduates over graduates from other programs.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		3.70
Disagree	(2)	0	0.00%		
Neutral	(3)	12	52.17%		
Agree	(4)	6	26.09%		
Strongly agree	(5)	5	21.74%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
23/117 (19.66%)	3.70	0.82			

19 - If applicable, please provide information on the teacher(s) employment milestones (CAEP R4.3)

Response Rate	Mean	STD
9/117 (7.69%)		
<ul style="list-style-type: none"> Progressing through certification. Adapting to expectations of teaching and learning. It is a joy to have working with our students. She is professional, caring, accommodating, and diligent in her role. Teachers have successfully integrated into the school community and have demonstrated a strong commitment to their roles as educators. They consistently show dedication to their students, a genuine eagerness to learn, and a willingness to engage in professional growth. Through thoughtful reflection on their instructional practices, they continue to refine their teaching strategies and strengthen their impact on student learning. Their reflective approach to practice, combined with their collaborative spirit, contributes positively to the culture of continuous improvement within the school community. The teacher has basic knowledge, but needs to develop more confidence in her abilities to include classroom management, using a variety of instructional strategies, and the use of learning resources/manipulatives. The teacher is a content department team leader. I am assuming I am completing this survey for the teacher, [redacted]. The information provided is based on her work. I would suggest the program increases the coursework related to the science of reading. Yes There is hesitancy for the recruit/hire question because there have been candidates who have not graduated because of not passing the Praxis or with holds on their accounts. 		

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20 - Any additional comments about the teacher(s) employment.

Response Rate	7/117 (5.98%)
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- None at this time.
- We are happy to have [REDACTED]
- The teachers I am seeing from this university do not have a strong work ethic.
- The teacher is a pleasure to work with and I have no doubt that she will continue to grow beyond her current comfort level.
- [REDACTED] has had many difficulties this school year. She has been provided many opportunities to observe colleagues, collaborate with colleagues, and has had hands on support in her classroom throughout the year, yet there is no carryover of recommendations. Her attendance is great and she shows up every day, however, it seems as though she is not planned. The classroom is still lacking procedures and routines which goes hand in hand with classroom management.
- Bowie State University does a great job in preparing its teachers to meet the diverse needs of students. Please let me know if you have teacher candidates.
- Graduates need to be fully ready to meet the hiring requirements so they will be able to be hired as a college graduate.