

## Measure 1 – Completers’ Effectiveness

Under Measure 1, this item evaluates, by observation on P-12 student and administration surveys, how the provider demonstrates that program completers effectively contribute to P-12 student learning growth and apply in P-12 classrooms the professional knowledge, skills, and dispositions that the preparation experiences were designed to achieve. In addition, the provider includes a rationale for the data elements provided.

The state of Maryland does require standardized testing of students at various points throughout their careers. However, the state does not currently share student-level data or data by teachers to show student performance by teachers with EPPs. The state only shows student-level performance data by school. Furthermore, the state of Maryland School Districts are not currently required to share teacher performance data with the EPPs.

In the state of Maryland's Teacher and Principal Evaluation (TPE) system, the TPE models consist of equally weighted quantitative measures on student growth and professional practice. The areas measuring student growth at 50% are based on assessment, informed growth measures, and whole-school growth measures. The completers' professional practice is measured at 50% based on planning and preparation, classroom environment, instruction, and professional responsibility. The areas include elementary/middle school teacher two tested areas, elementary/middle school teacher one tested areas, high school teacher tested subjects, or k-12 non-tested area/subject teachers.

The initial list of employers included 103 principals from 9 school districts in Maryland. Of the 103 principals contacted, 16 responded to the survey, representing a 15.53% response rate (see Table 1 and Table 2). Each principal was to review the teacher's performance evaluation for 1 and 3 years in the field and then rate the overall evaluation results to demonstrate the effectiveness of its completers' instruction on P-12 learning (Table 1) and development and knowledge, skills, and dispositions (Table 2).

**Table 1**

16 - Please rate this statement: Based on performance evaluations, I would rate the teacher(s) as having a positive impact in contributing to P-12 student-learning growth. (CAEP R4.1, R4.2)						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly disagree	(1)	1	6.25%		3.81	
Disagree	(2)	0	0.00%			
Neutral	(3)	3	18.75%			
Agree	(4)	9	56.25%			
Strongly agree	(5)	3	18.75%			
				0 25 50 75 100	Question	
Response Rate	Mean	STD				
16/103 (15.53%)	3.81	0.98				

**Table 2**

17 - Please rate this statement: Based on the performance evaluations, I would rate the teacher(s) as having effectiveness in applying professional knowledge, skills and dispositions (CAEP R4.1, R4.2)						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly disagree	(1)	1	6.25%		3.81	
Disagree	(2)	0	0.00%			
Neutral	(3)	3	18.75%			
Agree	(4)	9	56.25%			
Strongly agree	(5)	3	18.75%			
				0 25 50 75 100	Question	
Response Rate	Mean	STD				
16/103 (15.53%)	3.81	0.98				

The survey results on the 16 principals assessment, through the evaluations of the completers' performance using the state of Maryland's Teacher and Principal Evaluation (TPE), noted 18.75% noted strongly agreed performance measurement, 56.25% noted agreed performance measurement, 18.75% was noted neutral performance measurement, and 6.25% noted disagree performance measurement performance of the completers effectiveness. Overall, 75.00% of the completers' performance measurements met standards or achieved above standards, measuring completers' effectiveness and measuring completers' effectiveness for those completers 1 and 3 years in the field.

# Bowie State University

## Employer Evaluation - K-12 Principal or Supervisory

1 - Vision									
1. Candidates understand and can collaboratively develop, articulate, implement, and steward a shared vision of learning for a school.									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Unsatisfactory	(1)	0	0.00%			3.00			
Emerging	(2)	0	0.00%						
Proficient	(3)	1	100.00%						
Mastery	(4)	0	0.00%						
				0	25	50	75	100	Question
Response Rate	Mean	STD							
1/4 (25%)	3.00	0.00							

1 - Vision									
2. Candidates can collect & use data to identify school goals, assess organizational effectiveness, evaluate school progress, revise school plans & implement plans to achieve school goals.									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Unsatisfactory	(1)	0	0.00%			2.00			
Emerging	(2)	1	100.00%						
Proficient	(3)	0	0.00%						
Mastery	(4)	0	0.00%						
				0	25	50	75	100	Question
Response Rate	Mean	STD							
1/4 (25%)	2.00	0.00							

2 - School culture and instructional program:									
1.Candidates understand and can sustain a school culture and instructional program conducive to student learning through collaboration, trust, and a personalized learning environment with high expectations for students									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Unsatisfactory	(1)	0	0.00%			2.00			
Emerging	(2)	1	100.00%						
Proficient	(3)	0	0.00%						
Mastery	(4)	0	0.00%						
				0	25	50	75	100	Question
Response Rate	Mean	STD							
1/4 (25%)	2.00	0.00							

2 - School culture and instructional program:									
2.Candidates understand and can create and evaluate a comprehensive, rigorous, and coherent curricular and instructional school program.									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Unsatisfactory	(1)	0	0.00%			2.00			
Emerging	(2)	1	100.00%						
Proficient	(3)	0	0.00%						
Mastery	(4)	0	0.00%						
				0	25	50	75	100	Question
Response Rate	Mean	STD							
1/4 (25%)	2.00	0.00							

# Bowie State University

## Employer Evaluation - K-12 Principal or Supervisory

2 - School culture and instructional program:									
3.Candidates understand and develop, and supervise the instructional and leadership capacity of school staff, and can promote the most effective and appropriate technologies to support teaching and learning in a school environment									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Unsatisfactory	(1)	0	0.00%			2.00			
Emerging	(2)	1	100.00%						
Proficient	(3)	0	0.00%						
Mastery	(4)	0	0.00%						
				0	25	50	75	100	Question
Response Rate	Mean	STD							
1/4 (25%)	2.00	0.00							

3 - Collaboration:									
1.Candidates understand & can mobilize community resources by promoting an understanding, appreciation, & use of diverse cultural, social, & intellectual resources within school community.									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Unsatisfactory	(1)	0	0.00%			2.00			
Emerging	(2)	1	100.00%						
Proficient	(3)	0	0.00%						
Mastery	(4)	0	0.00%						
				0	25	50	75	100	Question
Response Rate	Mean	STD							
1/4 (25%)	2.00	0.00							

3 - Collaboration:									
2.Candidates understand and can respond to community interests and needs by building and sustaining positive school relationships with families and caregivers.									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Unsatisfactory	(1)	0	0.00%			2.00			
Emerging	(2)	1	100.00%						
Proficient	(3)	0	0.00%						
Mastery	(4)	0	0.00%						
				0	25	50	75	100	Question
Response Rate	Mean	STD							
1/4 (25%)	2.00	0.00							

4 - Integrity, fairness, and ethics:									
1.Candidates understand and can act with integrity and fairness to ensure a school system of accountability for every student's academic and social success.									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Unsatisfactory	(1)	0	0.00%			3.00			
Emerging	(2)	0	0.00%						
Proficient	(3)	1	100.00%						
Mastery	(4)	0	0.00%						
				0	25	50	75	100	Question
Response Rate	Mean	STD							
1/4 (25%)	3.00	0.00							

**Bowie State University**  
**Employer Evaluation - K-12 Principal or Supervisory**

4 - Integrity, fairness, and ethics:									
2.Candidates understand and can safeguard the values of democracy, equity, and diversity within the school.									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Unsatisfactory	(1)	0	0.00%			3.00 			
Emerging	(2)	0	0.00%						
Proficient	(3)	1	100.00%						
Mastery	(4)	0	0.00%						
				0	25	50	75	100	Question
Response Rate	Mean	STD							
1/4 (25%)	3.00	0.00							

4 - Integrity, fairness, and ethics:									
3.Candidates understand and can act to influence local, district, state, and national decisions affecting student learning in a school environment. Candidates understand and can evaluate the potential moral and legal consequences of decision making in the school.									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Unsatisfactory	(1)	0	0.00%			2.00 			
Emerging	(2)	1	100.00%						
Proficient	(3)	0	0.00%						
Mastery	(4)	0	0.00%						
				0	25	50	75	100	Question
Response Rate	Mean	STD							
1/4 (25%)	2.00	0.00							

4 - Integrity, fairness, and ethics:									
4.Candidates understand and can promote social justice within the school to ensure that individual student needs inform all aspects of schooling									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Unsatisfactory	(1)	0	0.00%			2.00 			
Emerging	(2)	1	100.00%						
Proficient	(3)	0	0.00%						
Mastery	(4)	0	0.00%						
				0	25	50	75	100	Question
Response Rate	Mean	STD							
1/4 (25%)	2.00	0.00							

5 - Context:									
1.Candidates understand and can advocate for school students, families, and caregivers.									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Unsatisfactory	(1)	0	0.00%			2.00 			
Emerging	(2)	1	100.00%						
Proficient	(3)	0	0.00%						
Mastery	(4)	0	0.00%						
				0	25	50	75	100	Question
Response Rate	Mean	STD							
1/4 (25%)	2.00	0.00							

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5 - Context:									
2.Candidates understand and can act to influence local, district, state, and national decisions affecting student learning in a school environment.									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Unsatisfactory	(1)	0	0.00%			2.00 			
Emerging	(2)	1	100.00%						
Proficient	(3)	0	0.00%						
Mastery	(4)	0	0.00%						
				0	25	50	75	100	Question
Response Rate	Mean	STD							
1/4 (25%)	2.00	0.00							

5 - Context:									
3.Candidates understand and can anticipate and assess emerging trends and initiatives in order to adapt school-based leadership strategies									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Unsatisfactory	(1)	0	0.00%			2.00 			
Emerging	(2)	1	100.00%						
Proficient	(3)	0	0.00%						
Mastery	(4)	0	0.00%						
				0	25	50	75	100	Question
Response Rate	Mean	STD							
1/4 (25%)	2.00	0.00							

**Bowie State University**  
**College of Education Graduate Alumni Survey (2025)**

**1 - In which program did you earn your Bowie State University degree?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Master of Education in Culturally Responsive Teacher Leadership	(1)	5	20.00%		3.12
Master of Education in Reading Education	(2)	5	20.00%		
Master of Education in Special Education	(3)	8	32.00%		
Master of Education in Elementary and Secondary School Administration	(4)	1	4.00%		
Master of Arts and Certificate of Advanced Study in School Psychology	(5)	1	4.00%		
Doctor of Education in Educational Leadership	(6)	5	20.00%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
25/74 (33.78%)	3.12	1.76			

**2 - How many years has it been since you last attended Bowie State University?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Less than one year	(1)	2	8.00%		2.28
1 to 2 years	(2)	14	56.00%		
3 to 5 years	(3)	9	36.00%		
Over 5 years	(4)	0	0.00%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
25/74 (33.78%)	2.28	0.61			

**3 - If you were to start college again, would Bowie State University be your first choice?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Definitely Yes	(1)	6	24.00%		2.20
Probably Yes	(2)	10	40.00%		
Probably Not	(3)	7	28.00%		
Definitely Not	(4)	2	8.00%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
25/74 (33.78%)	2.20	0.91			

**4 - Would you recommend Bowie State University to others?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Definitely Yes	(1)	14	56.00%		1.68
Probably Yes	(2)	6	24.00%		
Probably Not	(3)	4	16.00%		
Definitely Not	(4)	1	4.00%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
25/74 (33.78%)	1.68	0.90			

**5 - How often do you use skills or knowledge learned at Bowie State University in your daily work?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Often	(1)	19	76.00%		1.24
Occasionally	(2)	6	24.00%		
Never	(3)	0	0.00%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
25/74 (33.78%)	1.24	0.44			

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6 - How satisfied are you with the overall educational experience you had at Bowie State University?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Very Dissatisfied	(1)	2	8.00%		3.04	
Dissatisfied	(2)	3	12.00%			
Satisfied	(3)	12	48.00%			
Very Satisfied	(4)	8	32.00%			
				0 25 50 75 100	Question	
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>				
25/74 (33.78%)	3.04	0.89				

7 - How satisfied are you, in the following areas, with the impact Bowie State University has had on your professional and academic growth?						
Writing effectively in your field						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Very Dissatisfied	(1)	1	4.00%		3.20	
Dissatisfied	(2)	1	4.00%			
Satisfied	(3)	15	60.00%			
Very Satisfied	(4)	8	32.00%			
				0 25 50 75 100	Question	
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>				
25/74 (33.78%)	3.20	0.71				

7 - How satisfied are you, in the following areas, with the impact Bowie State University has had on your professional and academic growth?						
Working cooperatively in a group						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Very Dissatisfied	(1)	1	4.00%		3.24	
Dissatisfied	(2)	1	4.00%			
Satisfied	(3)	14	56.00%			
Very Satisfied	(4)	9	36.00%			
				0 25 50 75 100	Question	
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>				
25/74 (33.78%)	3.24	0.72				

7 - How satisfied are you, in the following areas, with the impact Bowie State University has had on your professional and academic growth?						
Communicating effectively in your field						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Very Dissatisfied	(1)	1	4.00%		3.20	
Dissatisfied	(2)	1	4.00%			
Satisfied	(3)	15	60.00%			
Very Satisfied	(4)	8	32.00%			
				0 25 50 75 100	Question	
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>				
25/74 (33.78%)	3.20	0.71				

7 - How satisfied are you, in the following areas, with the impact Bowie State University has had on your professional and academic growth?						
Critically analyzing research literature and/or technical writing from your field						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Very Dissatisfied	(1)	1	4.00%		3.28	
Dissatisfied	(2)	2	8.00%			
Satisfied	(3)	11	44.00%			
Very Satisfied	(4)	11	44.00%			
				0 25 50 75 100	Question	
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>				
25/74 (33.78%)	3.28	0.79				

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**7 - How satisfied are you, in the following areas, with the impact Bowie State University has had on your professional and academic growth?**

**Preparing for further education in your field**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Dissatisfied	(1)	1	4.00%		3.16
Dissatisfied	(2)	2	8.00%		
Satisfied	(3)	14	56.00%		
Very Satisfied	(4)	8	32.00%		
0 25 50 75 100					Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
25/74 (33.78%)	3.16	0.75			

**7 - How satisfied are you, in the following areas, with the impact Bowie State University has had on your professional and academic growth?**

**Learning independently**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Dissatisfied	(1)	0	0.00%		3.44
Dissatisfied	(2)	0	0.00%		
Satisfied	(3)	14	56.00%		
Very Satisfied	(4)	11	44.00%		
0 25 50 75 100					Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
25/74 (33.78%)	3.44	0.51			

**7 - How satisfied are you, in the following areas, with the impact Bowie State University has had on your professional and academic growth?**

**Understanding different philosophies and cultures**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Dissatisfied	(1)	1	4.00%		3.36
Dissatisfied	(2)	1	4.00%		
Satisfied	(3)	11	44.00%		
Very Satisfied	(4)	12	48.00%		
0 25 50 75 100					Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
25/74 (33.78%)	3.36	0.76			

**7 - How satisfied are you, in the following areas, with the impact Bowie State University has had on your professional and academic growth?**

**Understanding the interaction of society and environment**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Dissatisfied	(1)	1	4.00%		3.28
Dissatisfied	(2)	1	4.00%		
Satisfied	(3)	13	52.00%		
Very Satisfied	(4)	10	40.00%		
0 25 50 75 100					Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
25/74 (33.78%)	3.28	0.74			

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7 - How satisfied are you, in the following areas, with the Impact Bowie State University has had on your professional and academic growth?						
Applying research to problems in your field						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Very Dissatisfied	(1)	0	0.00%		3.36	
Dissatisfied	(2)	2	8.00%			
Satisfied	(3)	12	48.00%			
Very Satisfied	(4)	11	44.00%			
				0 25 50 75 100	Question	
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>				
25/74 (33.78%)	3.36	0.64				

7 - How satisfied are you, in the following areas, with the Impact Bowie State University has had on your professional and academic growth?						
Recognizing your responsibilities, rights, and privileges as a professional						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Very Dissatisfied	(1)	0	0.00%		3.32	
Dissatisfied	(2)	1	4.00%			
Satisfied	(3)	15	60.00%			
Very Satisfied	(4)	9	36.00%			
				0 25 50 75 100	Question	
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>				
25/74 (33.78%)	3.32	0.56				

7 - How satisfied are you, in the following areas, with the Impact Bowie State University has had on your professional and academic growth?						
Applying principles and methods to problems in your field						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Very Dissatisfied	(1)	0	0.00%		3.36	
Dissatisfied	(2)	1	4.00%			
Satisfied	(3)	14	56.00%			
Very Satisfied	(4)	10	40.00%			
				0 25 50 75 100	Question	
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>				
25/74 (33.78%)	3.36	0.57				

7 - How satisfied are you, in the following areas, with the impact Bowie State University has had on your professional and academic growth?						
Defining and solving problems in your field						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Very Dissatisfied	(1)	1	4.00%		3.32	
Dissatisfied	(2)	0	0.00%			
Satisfied	(3)	14	56.00%			
Very Satisfied	(4)	10	40.00%			
				0 25 50 75 100	Question	
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>				
25/74 (33.78%)	3.32	0.69				

8 - Are you currently employed in your Bowie State University earned degree/field of study?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Yes	(1)	19	76.00%		1.24	
No	(2)	6	24.00%			
				0 25 50 75 100	Question	
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>				
25/74 (33.78%)	1.24	0.44				

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**9 - If not, why? (choose one best response)**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
I could not find a job in my major field	(1)	0	0.00%		<p>4.76</p>
I developed new career interests after leaving Bowie State University	(2)	1	4.00%		
The jobs in my field did not pay well	(3)	1	4.00%		
The jobs in my field offered few opportunities for advancement	(4)	6	24.00%		
I am currently seeking new job opportunities	(5)	12	48.00%		
I am a full-time student	(6)	5	20.00%		
I am presently un-employed	(7)	0	0.00%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
25/74 (33.78%)	4.76	0.97			

**10 - Please provide the school/company name, city/town, and state about your present employer:**

Response Rate	25/74 (33.78%)
<ul style="list-style-type: none"> <li>• Prince gorge's county public schools</li> <li>• Prince George's County Public Schools, Maryland</li> <li>• Robert D. Stethem Educational Center Pomfret MD Charles County Public School</li> <li>• Charles County Public Schools JC Parks Elementary Bryan's Road, Maryland</li> <li>• Berman Hebrew Academy 13300 Artic Ave. Rockville, MD 20853</li> <li>• Pgcps</li> <li>• University of Helsinki Helsinki, Finland Master's in Education Candidate</li> <li>• Colin Powell Academy Ft. Washington, MD</li> <li>• Baltimore City Public Schools</li> <li>• No</li> <li>• PGCPSS</li> <li>• N/A</li> <li>• Elementary School District Flossmoor, Il</li> <li>• Pgcps Cesar chavez elementary</li> <li>• Prince George's County Public Schools Upper Marlboro, MD 20772</li> <li>• Baltimore City Public Schools, Harford Heights Elementary, Baltimore MD</li> <li>• District of Columbia public schools Washington, DC</li> <li>• SUNY@Buffalo Buffalo, NY 15260</li> <li>• DC Public Schools (Maury ES)</li> <li>• United StatesPostal Service</li> <li>• Anne Arundel County Public Schools Anne Arundel, Maryland</li> <li>• AACPS: Shady Side Elementary School, Maryland</li> <li>• PG County Public Schools Maryland</li> <li>• Baltimore County Public Schools</li> <li>• The New Teacher Center</li> </ul>	

**11 - Please indicate whether you were a full-time or part-time student at Bowie State University.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Full-Time	(1)	15	60.00%		<p>1.40</p>
Part-Time	(2)	10	40.00%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
25/74 (33.78%)	1.40	0.50			

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12 - What is your gender?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Female	(1)	21	84.00%		1.20	
Male	(2)	3	12.00%			
Prefer Not to Answer	(3)	1	4.00%			
				0 25 50 75 100	Question	
Response Rate	Mean	STD				
25/74 (33.78%)	1.20	0.50				

13 - What is your current age range?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Under 25	(1)	0	0.00%		3.36	
25 to 30	(2)	3	12.00%			
31 to 45	(3)	11	44.00%			
46 to 60	(4)	10	40.00%			
Over 60	(5)	1	4.00%			
				0 25 50 75 100	Question	
Response Rate	Mean	STD				
25/74 (33.78%)	3.36	0.76				

14 - What was your age when you graduated from Bowie State University?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Under 25	(1)	0	0.00%		3.24	
25 to 30	(2)	4	16.00%			
31 to 45	(3)	11	44.00%			
46 to 60	(4)	10	40.00%			
Over 60	(5)	0	0.00%			
				0 25 50 75 100	Question	
Response Rate	Mean	STD				
25/74 (33.78%)	3.24	0.72				

15 - What is your ethnicity/race?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
American Indian/Alaskan Native	(1)	0	0.00%		3.64	
Asian/Pacific Islander	(2)	1	4.00%			
African American/Black	(3)	18	72.00%			
Hispanic	(4)	1	4.00%			
White	(5)	3	12.00%			
Two Races	(6)	0	0.00%			
Other	(7)	0	0.00%			
Prefer Not to Answer	(8)	2	8.00%			
				0 25 50 75 100	Question	
Response Rate	Mean	STD				
25/74 (33.78%)	3.64	1.50				

**Bowie State University**  
**College of Education Graduate Alumni Survey (2025)**

16 - What is your current annual salary range?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Under \$30,000	(1)	1	4.00%		4.20
\$30,000-\$49,999	(2)	0	0.00%		
\$50,000-\$69,999	(3)	5	20.00%		
\$70,000-\$89,999	(4)	6	24.00%		
\$90,000 or more	(5)	13	52.00%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
25/74 (33.78%)	4.20	1.04			

**Bowie State University**  
**College of Education Teacher Education Alumni Survey (2025)**

**1 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Knowledge":**  
**Demonstrate an understanding of the central concepts, tools of inquiry, and structures of the content/subject matter/disciplines.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Prepared	(1)	4	36.36%		1.91
Prepared	(2)	4	36.36%		
Somewhat Prepared	(3)	3	27.27%		
Not Prepared	(4)	0	0.00%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/56 (19.64%)	1.91	0.83			

**1 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Knowledge":**  
**Create learning experiences that make the content/subject matters/disciplines meaningful for students.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Prepared	(1)	5	45.45%		1.82
Prepared	(2)	3	27.27%		
Somewhat Prepared	(3)	3	27.27%		
Not Prepared	(4)	0	0.00%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/56 (19.64%)	1.82	0.87			

**1 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Knowledge":**  
**Understand how students learn, construct knowledge, and how students develop.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Prepared	(1)	4	36.36%		1.91
Prepared	(2)	4	36.36%		
Somewhat Prepared	(3)	3	27.27%		
Not Prepared	(4)	0	0.00%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/56 (19.64%)	1.91	0.83			

**1 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Knowledge":**  
**Be aware of how students differ in their approaches to learning and the ability to create instructional opportunities that are adapted to diverse students.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Prepared	(1)	3	27.27%		2.00
Prepared	(2)	5	45.45%		
Somewhat Prepared	(3)	3	27.27%		
Not Prepared	(4)	0	0.00%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/56 (19.64%)	2.00	0.77			

**Bowie State University**  
**College of Education Teacher Education Alumni Survey (2025)**

**2 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Planning and Preparation":**

Provide learning opportunities that support the intellectual, social, and personal development of the students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Prepared	(1)	6	54.55%		1.82
Prepared	(2)	2	18.18%		
Somewhat Prepared	(3)	2	18.18%		
Not Prepared	(4)	1	9.09%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/56 (19.64%)	1.82	1.08			

**2 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Planning and Preparation":**

Use a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Prepared	(1)	5	45.45%		1.82
Prepared	(2)	4	36.36%		
Somewhat Prepared	(3)	1	9.09%		
Not Prepared	(4)	1	9.09%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/56 (19.64%)	1.82	0.98			

**2 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Planning and Preparation":**

Plan instruction based upon knowledge of subject matter, students, the community, and curriculum goals.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Prepared	(1)	5	45.45%		1.91
Prepared	(2)	3	27.27%		
Somewhat Prepared	(3)	2	18.18%		
Not Prepared	(4)	1	9.09%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/56 (19.64%)	1.91	1.04			

**3 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Instruction, Assessment, and Evaluation":**

Use knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction on the classroom.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Prepared	(1)	3	27.27%		2.09
Prepared	(2)	5	45.45%		
Somewhat Prepared	(3)	2	18.18%		
Not Prepared	(4)	1	9.09%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/56 (19.64%)	2.09	0.94			

**Bowie State University**  
**College of Education Teacher Education Alumni Survey (2025)**

**3 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Instruction, Assessment, and Evaluation":**  
**Understand and use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the student.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Prepared	(1)	5	45.45%		1.91
Prepared	(2)	3	27.27%		
Somewhat Prepared	(3)	2	18.18%		
Not Prepared	(4)	1	9.09%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/56 (19.64%)	1.91	1.04			

**3 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Instruction, Assessment, and Evaluation":**  
**Communicate student achievement and progress to students, parents, and other school professionals.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Prepared	(1)	5	45.45%		1.91
Prepared	(2)	3	27.27%		
Somewhat Prepared	(3)	2	18.18%		
Not Prepared	(4)	1	9.09%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/56 (19.64%)	1.91	1.04			

**3 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Instruction, Assessment, and Evaluation":**  
**Reflect on teaching practice through careful examination of classroom evaluation and assessment.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Prepared	(1)	6	54.55%		1.73
Prepared	(2)	3	27.27%		
Somewhat Prepared	(3)	1	9.09%		
Not Prepared	(4)	1	9.09%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/56 (19.64%)	1.73	1.01			

**4 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Managing the Environment":**  
**Understand individual and group motivation and behaviors to create learning environments that encourages positive social interaction, active engagement in learning, and self-motivation.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Prepared	(1)	5	45.45%		2.00
Prepared	(2)	2	18.18%		
Somewhat Prepared	(3)	3	27.27%		
Not Prepared	(4)	1	9.09%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/56 (19.64%)	2.00	1.10			

**Bowie State University**  
**College of Education Teacher Education Alumni Survey (2025)**

**4 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Managing the Environment":**

**Manage classroom resources effectively.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Prepared	(1)	4	36.36%		2.27
Prepared	(2)	2	18.18%		
Somewhat Prepared	(3)	3	27.27%		
Not Prepared	(4)	2	18.18%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/56 (19.64%)	2.27	1.19			

**5 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Technology":**

**Demonstrate an understanding of the capabilities of technology and its' impact on education.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Prepared	(1)	3	27.27%		2.36
Prepared	(2)	4	36.36%		
Somewhat Prepared	(3)	1	9.09%		
Not Prepared	(4)	3	27.27%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/56 (19.64%)	2.36	1.21			

**5 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Technology":**

**Integrate technology into the teaching and learning process.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Prepared	(1)	3	27.27%		2.27
Prepared	(2)	4	36.36%		
Somewhat Prepared	(3)	2	18.18%		
Not Prepared	(4)	2	18.18%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/56 (19.64%)	2.27	1.10			

**5 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Technology":**

**Demonstrate appropriate moral, legal, ethical, and political judgements in professional decisions.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Prepared	(1)	6	54.55%		2.00
Prepared	(2)	1	9.09%		
Somewhat Prepared	(3)	2	18.18%		
Not Prepared	(4)	2	18.18%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/56 (19.64%)	2.00	1.26			

**Bowie State University**  
**College of Education Teacher Education Alumni Survey (2025)**

**6 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Professionalism":**  
**Reflect on and evaluate the outcome of their choice and action on others (students, parents, and other professionals) in the learning community.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Prepared	(1)	6	54.55%		1.64
Prepared	(2)	3	27.27%		
Somewhat Prepared	(3)	2	18.18%		
Not Prepared	(4)	0	0.00%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/56 (19.64%)	1.64	0.81			

**6 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Professionalism":**  
**Seek opportunities for professional growth and responsibility.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Prepared	(1)	6	54.55%		1.73
Prepared	(2)	2	18.18%		
Somewhat Prepared	(3)	3	27.27%		
Not Prepared	(4)	0	0.00%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/56 (19.64%)	1.73	0.90			

**6 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Professionalism":**  
**Collaborate with school colleagues, parents, and professionals in the larger community to support students' learning and well-being.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Prepared	(1)	6	54.55%		1.73
Prepared	(2)	2	18.18%		
Somewhat Prepared	(3)	3	27.27%		
Not Prepared	(4)	0	0.00%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/56 (19.64%)	1.73	0.90			

**7 - How many years has it been since you last attended Bowie State University?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Less than one year	(1)	4	36.36%		2.18
1 to 2 years	(2)	1	9.09%		
3 to 5 years	(3)	6	54.55%		
Over 5 years	(4)	0	0.00%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/56 (19.64%)	2.18	0.98			

**Bowie State University**  
**College of Education Teacher Education Alumni Survey (2025)**

**8 - Which program did you earn your Bowie State University degree in?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Bachelor of Science in Elementary Education	(1)	5	45.45%		2.27
Bachelor of Science in Early Childhood/Special Education	(2)	2	18.18%		
Bachelor of Science in Secondary Education (Biology, English, Mathematics or History)	(3)	0	0.00%		
Master of Arts in Teaching (Biology, English, Mathematics, History or Other)	(4)	4	36.36%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/56 (19.64%)	2.27	1.42			

**9 - Which of the following best describes your current teaching status?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Employed as a full-time teacher	(1)	11	100.00%		1.00
Employed as a part-time teacher	(2)	0	0.00%		
Employed as a substitute teacher	(3)	0	0.00%		
Not currently employed as a teacher	(4)	0	0.00%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/56 (19.64%)	1.00	0.00			

**10 - What is the name of the school, city/town, and state you currently teach in or have taught since graduating from Bowie State University? If you are a substitute teacher, please indicate where you work most often.**

Response Rate	10/56 (17.86%)
<ul style="list-style-type: none"> <li>• West Meade Early Education Center Fort Meade, MD Anne Arundel county Public Schools</li> <li>• Pgcps</li> <li>• Laurel elementary</li> <li>• Vansville Elementary (placement school during internship)</li> <li>• I teach at Van Bokkelen in Sevem</li> <li>• Prince George County Public School Capitol Heights Elementary School</li> <li>• Harford Heights Elementary, Baltimore,MD</li> <li>• KIPP DC - Washington, D.C.</li> <li>• Prince George's County Public Schools , Bowie Maryland</li> <li>• Cesar chavez elementary Hyattsville md</li> </ul>	

**11 - What grade(s) do you currently teach or have taught since graduating from Bowie State University?**

Response Rate	10/56 (17.86%)
<ul style="list-style-type: none"> <li>• 2nd</li> <li>• High School Mathematics</li> <li>• K-4th grade 2nd grade specifically for 3 years</li> <li>• 6th 5th 3rd</li> <li>• 4th</li> <li>• Pre-k</li> <li>• 2nd grade general education</li> <li>• Kindergarten</li> <li>• 4th</li> <li>• 1st, 2nd</li> </ul>	

**12 - If you are not currently working in the field of education, did any of these reasons play a part in your decision to leave the education field? (Check all that apply)**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Attending graduate school	(1)	2	18.18%		
Family Obligations	(2)	0	0.00%		
Temporary leave of absence	(3)	0	0.00%		
There was a lack of opportunity for advancement	(4)	1	9.09%		
My employer did not provide the mentoring or additional training I needed	(5)	1	9.09%		
My career interests changed	(6)	0	0.00%		
I wanted a better salary	(7)	2	18.18%		
Demands of the job led to burnout	(8)	0	0.00%		
I had unrealistic expectations about what an educator career would be like	(9)	1	9.09%		
Lack of status	(10)	0	0.00%		
Other	(11)	9	81.82%		
<b>Response Rate</b>				11/56 (19.64%)	

**17 - What is your gender?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Male	(1)	0	0.00%		
Female	(2)	11	100.00%		
Prefer Not to Answer	(3)	0	0.00%		
<b>Response Rate</b>				11/56 (19.64%)	
<b>Mean</b>				2.00	
<b>STD</b>				0.00	

**18 - What is your current age range?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Under 25	(1)	2	18.18%		
25 to 30	(2)	2	18.18%		
31 to 45	(3)	6	54.55%		
46 to 60	(4)	1	9.09%		
Over 60	(5)	0	0.00%		
<b>Response Rate</b>				11/56 (19.64%)	
<b>Mean</b>				2.55	
<b>STD</b>				0.93	

**19 - What is your ethnicity/race?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
American Indian/Alaskan Native	(1)	0	0.00%		
Asian/Pacific Islander	(2)	0	0.00%		
African American/Black	(3)	6	54.55%		
Hispanic	(4)	1	9.09%		
White	(5)	3	27.27%		
Two Races	(6)	1	9.09%		
Other	(7)	0	0.00%		
Prefer Not to Answer	(8)	0	0.00%		
<b>Response Rate</b>				11/56 (19.64%)	
<b>Mean</b>				3.91	
<b>STD</b>				1.14	

**Bowie State University**  
**College of Education Teacher Education Alumni Survey (2025)**

20 - What is your current annual salary range?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Under \$30,000	(1)	0	0.00%		3.36
\$30,000-\$49,999	(2)	0	0.00%		
\$50,000-\$69,999	(3)	8	72.73%		
\$70,000-\$89,999	(4)	2	18.18%		
\$90,000 or more	(5)	1	9.09%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
11/56 (19.64%)	3.36	0.67			

# Bowie State University

## Teacher Education Employer Satisfaction Survey (2025)

1 -	
Response Rate	16/103 (15.53%)

2 - Name of Supervisor Completing Survey	
Response Rate	16/103 (15.53%)

3 - Current Position of the Supervisor Completing Survey	
Response Rate	16/103 (15.53%)

5 - District	
Response Rate	16/103 (15.53%)
<ul style="list-style-type: none"> <li>• Prince George's County Public Schools</li> <li>• PGCPs</li> <li>• Baltimore City Public Schools</li> <li>• Prince George's County Public Schools</li> <li>• PGCPs</li> <li>• Anne Arundel County</li> <li>• Prince George's County Public Schools</li> <li>• Prince George's County Public Schools</li> <li>• PGCPs</li> <li>• Calvert</li> <li>• PGCPs Bowie State University</li> <li>• Prince George's County</li> <li>• Prince George's</li> <li>• Montgomery County Public Schools</li> <li>• Charles County Public Schools</li> <li>• Baltimore County</li> </ul>	

6 - The teacher(s) collaborates with learners, families, and colleagues to build a safe, positive learning climate of openness, mutual respect, support, and inquiry. (InTASC 3a, CAEP R1.1)						
Response Option	Weight	Frequency	Percent	Percent Responses		Means
Strongly disagree	(1)	2	12.50%			3.94 
Disagree	(2)	0	0.00%			
Neutral	(3)	1	6.25%			
Agree	(4)	7	43.75%			
Strongly agree	(5)	6	37.50%			
				0    25    50    75    100	Question	
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>				
16/103 (15.53%)	3.94	1.29				

**Bowie State University**  
**Teacher Education Employer Satisfaction Survey (2025)**

**7 - The teacher(s) varies learning activities to involve whole group, small group and individual work, to develop a range of learner skills. (InTASC 3p, CAEP R1.1)**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	6.25%		
Disagree	(2)	2	12.50%		
Neutral	(3)	1	6.25%		
Agree	(4)	7	43.75%		
Strongly agree	(5)	5	31.25%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
16/103 (15.53%)	3.81	1.22			

**8 - The teacher(s) effectively uses multiple representations and explanations that capture key ideas in the discipline, guide learners through learning progressions, and promote each learner's achievement of content standards. (InTASC 4a, CAEP R1.2)**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	6.25%		
Disagree	(2)	1	6.25%		
Neutral	(3)	4	25.00%		
Agree	(4)	6	37.50%		
Strongly agree	(5)	4	25.00%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
16/103 (15.53%)	3.69	1.14			

**9 - The teacher(s) understands major concepts, assumptions, debates, processes of inquiry, and ways of knowing that are central to the discipline(s) s/he teaches. (InTASC 4j, CAEP R1.2)**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	6.25%		
Disagree	(2)	2	12.50%		
Neutral	(3)	3	18.75%		
Agree	(4)	7	43.75%		
Strongly agree	(5)	3	18.75%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
16/103 (15.53%)	3.56	1.15			

**10 - The teacher(s) plans collaboratively with professionals who have specialized expertise (e.g., special educators, related service providers, language learning specialists, librarians, media specialists) to design and jointly deliver as appropriate effective learning experiences to meet unique learning needs. (InTASC 7e, CAEP R1.3)**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	6.25%		
Disagree	(2)	1	6.25%		
Neutral	(3)	2	12.50%		
Agree	(4)	7	43.75%		
Strongly agree	(5)	5	31.25%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
16/103 (15.53%)	3.88	1.15			

**Bowie State University**  
**Teacher Education Employer Satisfaction Survey (2025)**

**11 - The teacher(s) works with learners to identify pathways to goal achievement using a range of resources, learning experiences, and ways of demonstrating progress toward the learning goal. (InTASC7b; 7n, CAEP R1.3)**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	6.25%		3.81
Disagree	(2)	1	6.25%		
Neutral	(3)	1	6.25%		
Agree	(4)	10	62.50%		
Strongly agree	(5)	3	18.75%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
16/103 (15.53%)	3.81	1.05			

**12 - The teacher(s) engages learners in using a range of learning skills and technology tools to access, interpret, evaluate, and apply information. (InTASC 8g, CAEP R.1.3)**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	6.25%		3.94
Disagree	(2)	0	0.00%		
Neutral	(3)	1	6.25%		
Agree	(4)	11	68.75%		
Strongly agree	(5)	3	18.75%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
16/103 (15.53%)	3.94	0.93			

**13 - The teacher(s) engages in ongoing learning opportunities to develop knowledge and skills in order to provide all learners with engaging curriculum and learning experiences based on local and state standards. (InTASC 9a, CAEP R1.4)**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	6.25%		3.94
Disagree	(2)	0	0.00%		
Neutral	(3)	2	12.50%		
Agree	(4)	9	56.25%		
Strongly agree	(5)	4	25.00%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
16/103 (15.53%)	3.94	1.00			

**14 - The teacher(s) seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession. (InTASC 10, CAEP R1.4)**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	6.25%		3.63
Disagree	(2)	2	12.50%		
Neutral	(3)	2	12.50%		
Agree	(4)	8	50.00%		
Strongly agree	(5)	3	18.75%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
16/103 (15.53%)	3.63	1.15			

# Bowie State University

## Teacher Education Employer Satisfaction Survey (2025)

### 15 - Please rate this statement: As the supervisor/employer, I would hire the teacher(s) again.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	6.25%		4.13
Disagree	(2)	0	0.00%		
Neutral	(3)	2	12.50%		
Agree	(4)	6	37.50%		
Strongly agree	(5)	7	43.75%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
16/103 (15.53%)	4.13	1.09			

### 16 - Please rate this statement: Based on performance evaluations, I would rate the teacher(s) as having a positive impact in contributing to P-12 student-learning growth. (CAEP R4.1, R4.2)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	6.25%		3.81
Disagree	(2)	0	0.00%		
Neutral	(3)	3	18.75%		
Agree	(4)	9	56.25%		
Strongly agree	(5)	3	18.75%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
16/103 (15.53%)	3.81	0.98			

### 17 - Please rate this statement: Based on the performance evaluations, I would rate the teacher(s) as having effectiveness in applying professional knowledge, skills and dispositions (CAEP R4.1, R4.2)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	6.25%		3.81
Disagree	(2)	0	0.00%		
Neutral	(3)	3	18.75%		
Agree	(4)	9	56.25%		
Strongly agree	(5)	3	18.75%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
16/103 (15.53%)	3.81	0.98			

### 18 - Please rate this statement: I prefer to recruit/hire Bowie State's Teacher Education graduates over graduates from other programs.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	6.25%		3.44
Disagree	(2)	0	0.00%		
Neutral	(3)	7	43.75%		
Agree	(4)	7	43.75%		
Strongly agree	(5)	1	6.25%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
16/103 (15.53%)	3.44	0.89			

### 19 - If applicable, please provide information on the teacher(s) employment milestones (CAEP R4.3)

Response Rate	4/103 (3.88%)
<ul style="list-style-type: none"> <li>The teachers who I have supervised from a Bowie State University program have been exceptional educators. They implement effective strategies that meet the individual needs of students. Effective technology implementation, effective use of learning tools and support resources.</li> <li>Ms. [redacted] currently is the case manager that oversees the bulk of the Special Ed students case loads. She also manages the scheduling for all of the instructional aide supports that support the special ed students intervention time. She is also sits on several school committees where she supports various different initiatives with having a stake in support school wide.</li> <li>They employee is still developing her instructional practices. she has wonderful relationships with students and believes in them. She struggles with the many demands of teaching, especially effective planning that meets the rigor of the standard. Information is often presented rather than taught through questioning and discussion. She takes feedback well.</li> <li>She no longer works for PGCPs.</li> </ul>	

## Advanced Programs Licensure Data CAEP Component Outcomes Measures 2011-2024

### School Psychologists Praxis Subject Assessment

Testing Year	Passing Score	# of Exams Taken	# of Individuals	Mean Score	# Passing	% Passing
2023-2024	155	5	5	169.60	5	100%
2022-2023	147	6	6	171.30	6	100%
2021-2022	147	6	6	166.20	6	100%
2020-2021	147	6	6	165.50	6	100%
2019-2020	147	6	6	161.50	6	100%
2018-2019	147	7	7	166.00	7	100%
2017-2018	147	3	3	166.67	3	100%
2016-2017	147	1	1	163.00	1	100%
2015-2016	147	4	4	166.75	4	100%
2014-2015	147	6	6	159.16	6	100%
2013-2014	161	5	5	171.00	5	100%
2012-2013	161	4	4	173.50	4	100%
2011-2012	161	2	2	172.50	2	100%


### School Leadership Series (SLS)

Testing Year	Passing Score	# of Exams Taken	# of Individuals	Mean Score	# Passing	% Passing
2023-2024	151	No graduates in program				
2022-2023	151	No scores reported				

### School Leaders Licensure Assessment (SLLA) Praxis Subject Assessment

Testing Year	Passing Score	# of Exams Taken	# of Individuals	Mean Score	# Passing	% Passing
2021-2022	165	5	5	174.20	5	100%
2020-2021	165	No scores reported				
2019-2020	165	No scores reported				
2018-2019	165	1	1	164.00	0	0%
2017-2018	165	4	4	165.75	3	75%
2016-2017	165	2	2	177.00	2	100%
2015-2016	165	1	1	175.50	1	100%
2014-2015	165	3	3	175.50	2	67%
2013-2014	165	No scores reported				
2012-2013	165	2	2	173.00	2	100%
2011-2012	165	2	2	173.50	2	100%

**Summary Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE**


		<b>HEOA - Title II 2023 - 2024 Academic Year</b>				
<b>Institution Name</b>		Bowie State University				
<b>Institution Code</b>		5401				
<b>State</b>		Maryland				
		<i>April 4, 2025</i>				
		<b>Statewide</b>				
<b>Group</b>	<b>Number Taking Assessment<sup>1</sup></b>	<b>Number Passing Assessment<sup>2</sup></b>	<b>Institutional Pass Rate</b>	<b>Number Taking Assessment<sup>1</sup></b>	<b>Number Passing Assessment<sup>2</sup></b>	<b>Statewide Pass Rate</b>
All program completers, 2023-24	20	18	90%	1148	989	86%
All program completers, 2022-23	32	25	78%	1392	1187	85%
All program completers, 2021-22	87	26	30%	1558	1245	80%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

<sup>1</sup> Number of completers taking one or more assessments within their area of specialization.

<sup>2</sup> Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.


**Single Assessment Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE**

	<b>HEOA - Title II 2023 - 2024 Academic Year</b>	
	Institution Name	Bowie State University
	Institution Code	5401
	State	Maryland

April 4, 2025

Assessment Information <sup>1</sup>	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score <sup>2</sup>	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
<b>AGRICULTURE (5701)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24						1			
	All program completers, 2023-24									
	All program completers, 2022-23									
	All program completers, 2021-22									
<b>ART CONTENT AND ANALYSIS (5135)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24						3			
	Other enrolled students, 2023-24						28	11	39%	156
	All program completers, 2023-24						45	42	93%	168
	All program completers, 2022-23						52	51	98%	171
	All program completers, 2021-22						64	60	94%	169
<b>BIOLOGY CONTENT KNOWLEDGE (0235)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24						4			
	All program completers, 2023-24						18	18	100%	167
	All program completers, 2022-23	1				150	31	31	100%	169
	All program completers, 2021-22						30	30	100%	171
<b>BIOLOGY (5236)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24						5			
	Other enrolled students, 2023-24						5			
	All program completers, 2023-24						3			
	All program completers, 2022-23									
	All program completers, 2021-22									


**Single Assessment Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE**

	<b>HEOA - Title II 2023 - 2024 Academic Year</b>	
	Institution Name	Bowie State University
	Institution Code	5401
	State	Maryland

April 4, 2025

Assessment Information <sup>1</sup>	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score <sup>2</sup>	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
<b>BUSINESS ED CONTENT KNOWLEDGE (5101)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24									
	All program completers, 2023-24						3			
	All program completers, 2022-23						2			
	All program completers, 2021-22						3			
<b>CHEMISTRY CONTENT KNOWLEDGE (0245)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24						1			
	All program completers, 2023-24						2			
	All program completers, 2022-23						5			
	All program completers, 2021-22						7			
<b>CHEMISTRY (5246)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24						1			
	All program completers, 2023-24									
	All program completers, 2022-23									
	All program completers, 2021-22									
<b>CHINESE (MANDARIN) WORLD LANGUAGE (5665)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24						2			
	All program completers, 2023-24						2			
	All program completers, 2022-23						3			
	All program completers, 2021-22									


**Single Assessment Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE**

	<b>HEOA - Title II 2023 - 2024 Academic Year</b>	
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	State	Maryland

April 4, 2025

Assessment Information <sup>1</sup>	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score <sup>2</sup>	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
<b>COMPUTER SCIENCE (5652)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24						1			
	All program completers, 2023-24						1			
	All program completers, 2022-23						4			
	All program completers, 2021-22						1			
<b>CORE ACADEMIC SKILLS FOR ED: MATH (5732)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24	1				150	2			
	Other enrolled students, 2023-24	2				150	17	11	65%	153
	All program completers, 2023-24						3			
	All program completers, 2022-23	3				150	75	41	55%	150
	All program completers, 2021-22	13	3	23%	141	150	283	193	68%	156
<b>CORE ACADEMIC SKILLS FOR ED: READING (5712)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24						1			
	Other enrolled students, 2023-24	1				156	14	11	79%	171
	All program completers, 2023-24						4			
	All program completers, 2022-23	1				156	63	48	76%	170
	All program completers, 2021-22	13	11	85%	164	156	287	249	87%	171
<b>CORE ACADEMIC SKILLS FOR ED: WRITING (5722)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24						1			
	Other enrolled students, 2023-24	1				162	17	15	88%	166
	All program completers, 2023-24						4			
	All program completers, 2022-23	3				162	66	40	61%	162
	All program completers, 2021-22	10	5	50%	160	162	280	189	68%	163


**Single Assessment Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE**

	<b>HEOA - Title II 2023 - 2024 Academic Year</b>	
	Institution Name	Bowie State University
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	State	Maryland

April 4, 2025

Assessment Information <sup>1</sup>	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score <sup>2</sup>	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
<b>CORE ACADEMIC SKILLS FOR EDUCATORS: MATH (5733)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24	15	6	40%	147	150	51	36	71%	162
	Other enrolled students, 2023-24	12	8	67%	156	150	190	136	72%	160
	All program completers, 2023-24	9				150	105	85	81%	167
	All program completers, 2022-23	13	11	85%	168	150	126	109	87%	169
	All program completers, 2021-22	54	35	65%	149	150	180	151	84%	165
<b>CORE ACADEMIC SKILLS FOR EDUCATORS: READING (5713)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24	15	6	40%	147	156	50	37	74%	166
	Other enrolled students, 2023-24	13	9	69%	165	156	194	146	75%	168
	All program completers, 2023-24	9				156	99	90	91%	176
	All program completers, 2022-23	13	9	69%	170	156	118	104	88%	174
	All program completers, 2021-22	52	33	63%	161	156	159	123	77%	169
<b>CORE ACADEMIC SKILLS FOR EDUCATORS: WRITING (5723)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24	14	2	14%	143	162	50	27	54%	159
	Other enrolled students, 2023-24	12	6	50%	160	162	194	108	56%	159
	All program completers, 2023-24	9				162	102	69	68%	164
	All program completers, 2022-23	12	9	75%	165	162	121	86	71%	165
	All program completers, 2021-22	57	19	33%	154	162	174	99	57%	161
<b>EARLY CHILDHOOD EDUCATION (5025)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24	13	8	62%	159	156	30	21	70%	166
	Other enrolled students, 2023-24	4				156	56	48	86%	171
	All program completers, 2023-24	14	14	100%	179	156	196	188	96%	175
	All program completers, 2022-23	7				156	250	243	97%	175
	All program completers, 2021-22	19	14	74%	158	156	292	282	97%	173


**Single Assessment Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE**

	<b>HEOA - Title II 2023 - 2024 Academic Year</b>	
	Institution Name	Bowie State University
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	State	Maryland

April 4, 2025

Assessment Information <sup>1</sup>	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score <sup>2</sup>	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
<b>EARTH AND SPACE SCIENCES - CK (5571)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24						1			
	Other enrolled students, 2023-24									
	All program completers, 2023-24						1			
	All program completers, 2022-23						5			
	All program completers, 2021-22						5			
<b>EARTH AND SPACE SCIENCES (5572)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24						1			
	Other enrolled students, 2023-24						1			
	All program completers, 2023-24						2			
	All program completers, 2022-23									
	All program completers, 2021-22									
<b>ELEM ED CKT: MATHEMATICS (7813)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24	8				150	48	35	73%	161
	Other enrolled students, 2023-24	1				150	153	111	73%	159
	All program completers, 2023-24	5				150	367	333	91%	167
	All program completers, 2022-23	19	19	100%	160	150	483	440	91%	164
	All program completers, 2021-22	42	29	69%	151	150	569	509	89%	163
<b>ELEM ED CKT: READING LANGUAGE ARTS (7812)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24	6				161	42	31	74%	171
	Other enrolled students, 2023-24	4				161	158	104	66%	165
	All program completers, 2023-24	5				161	364	330	91%	173
	All program completers, 2022-23	20	19	95%	170	161	486	448	92%	172
	All program completers, 2021-22	45	31	69%	161	161	571	508	89%	170


**Single Assessment Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE**

	<b>HEOA - Title II 2023 - 2024 Academic Year</b>	
	Institution Name	Bowie State University
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	State	Maryland


April 4, 2025

Assessment Information <sup>1</sup>	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score <sup>2</sup>	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
<b>ELEM ED CKT: SCIENCE (7814)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24	5				154	41	36	88%	175
	Other enrolled students, 2023-24	1				154	153	129	84%	171
	All program completers, 2023-24	5				154	368	355	96%	177
	All program completers, 2022-23	20	19	95%	168	154	484	465	96%	176
	All program completers, 2021-22	41	34	83%	159	154	565	528	93%	173
<b>ELEM ED CKT: SOCIAL STUDIES (7815)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24	9				161	39	27	69%	170
	Other enrolled students, 2023-24	1				161	151	108	72%	168
	All program completers, 2023-24	5				161	364	327	90%	172
	All program completers, 2022-23	20	19	95%	173	161	486	448	92%	173
	All program completers, 2021-22	42	29	69%	164	161	563	498	88%	172
<b>ELEMENTARY EDUCATION: MATHEMATICS CKT (7803)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24									
	All program completers, 2023-24									
	All program completers, 2022-23						1			
	All program completers, 2021-22						1			
<b>ELEMENTARY EDUCATION: READING AND LANG ARTS CKT (7802)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24									
	All program completers, 2023-24									
	All program completers, 2022-23						1			
	All program completers, 2021-22						1			

**Single Assessment Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE**

		<b>HEOA - Title II 2023 - 2024 Academic Year</b>								
Institution Name		Bowie State University								
Institution Code		5401								
State		Maryland								
							April 4, 2025			
Assessment Information <sup>1</sup>	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score <sup>2</sup>	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
<b>ELEMENTARY EDUCATION: SCIENCE CKT (7804)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24									
	All program completers, 2023-24									
	All program completers, 2022-23						1			
	All program completers, 2021-22						1			
<b>ENGLISH LANGUAGE ARTS: CONTENT AND ANALYSIS (5039)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24	2				168	9			
	Other enrolled students, 2023-24						36	23	64%	172
	All program completers, 2023-24						61	55	90%	177
	All program completers, 2022-23						65	60	92%	176
	All program completers, 2021-22	2					168	75	72	96%
<b>ENGLISH TO SPEAKERS OF OTHER LANGUAGES (5362)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24						1			
	Other enrolled students, 2023-24						16	13	81%	174
	All program completers, 2023-24						15	14	93%	179
	All program completers, 2022-23						20	20	100%	184
	All program completers, 2021-22						39	39	100%	185
<b>FAMILY AND CONSUMER SCIENCES (5122)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24						1			
	Other enrolled students, 2023-24									
	All program completers, 2023-24						1			
	All program completers, 2022-23									
	All program completers, 2021-22									


**Single Assessment Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE**

	<b>HEOA - Title II 2023 - 2024 Academic Year</b>	
	Institution Name	Bowie State University
	Institution Code	5401
	State	Maryland

April 4, 2025

Assessment Information <sup>1</sup>	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score <sup>2</sup>	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
<b>FRENCH WORLD LANGUAGE (5174)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24						1			
	All program completers, 2023-24									
	All program completers, 2022-23						2			
	All program completers, 2021-22						1			
<b>GERMAN WORLD LANGUAGE (5183)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24									
	All program completers, 2023-24						1			
	All program completers, 2022-23									
	All program completers, 2021-22						1			
<b>HEALTH EDUCATION (5551)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24						3			
	All program completers, 2023-24						8			
	All program completers, 2022-23						11	6	55%	159
	All program completers, 2021-22						9			
<b>LATIN (5601)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24									
	All program completers, 2023-24									
	All program completers, 2022-23						1			
	All program completers, 2021-22						1			


**Single Assessment Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE**

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	Institution Name	Bowie State University
	Institution Code	5401
	State	Maryland

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Assessment Information <sup>1</sup>	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score <sup>2</sup>	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
<b>MATHEMATICS CONTENT KNOWLEDGE (5161)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24						4			
	All program completers, 2023-24									
	All program completers, 2022-23							6		
	All program completers, 2021-22	3					160	49	48	98%
<b>MATHEMATICS (5165)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24	1					159	7		
	Other enrolled students, 2023-24						21	17	81%	176
	All program completers, 2023-24						41	40	98%	185
	All program completers, 2022-23						29	29	100%	185
	All program completers, 2021-22						23	23	100%	175
<b>MIDDLE SCHOOL ENG LANG ARTS (5047)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24									
	All program completers, 2023-24						3			
	All program completers, 2022-23						17	12	71%	163
	All program completers, 2021-22						10	6	60%	161
<b>MIDDLE SCHOOL MATHEMATICS (5164)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24						3			
	All program completers, 2023-24						15	14	93%	174
	All program completers, 2022-23						15	15	100%	173
	All program completers, 2021-22						4			


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	State	Maryland

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Assessment Information <sup>1</sup>	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score <sup>2</sup>	Statewide				
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score	
<b>MIDDLE SCHOOL MATHEMATICS (5169)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24										
	Other enrolled students, 2023-24						2				
	All program completers, 2023-24										
	All program completers, 2022-23							1			
	All program completers, 2021-22							14	13	93%	175
<b>MIDDLE SCHOOL SCIENCE (5440)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24										
	Other enrolled students, 2023-24										
	All program completers, 2023-24										
	All program completers, 2022-23										
	All program completers, 2021-22							4			
<b>MIDDLE SCHOOL SCIENCE (5442)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24										
	Other enrolled students, 2023-24							5			
	All program completers, 2023-24							16	15	94%	169
	All program completers, 2022-23							18	17	94%	163
	All program completers, 2021-22							13	13	100%	166
<b>MIDDLE SCHOOL SOCIAL STUDIES (5089)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24										
	Other enrolled students, 2023-24										
	All program completers, 2023-24							3			
	All program completers, 2022-23							10	10	100%	169
	All program completers, 2021-22							14	11	79%	162


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	Institution Name	Bowie State University
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Assessment Information <sup>1</sup>	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score <sup>2</sup>	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
<b>MUSIC CONTENT &amp; INSTRUCTION (5114)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24						3			
	Other enrolled students, 2023-24						18	11	61%	162
	All program completers, 2023-24						41	34	83%	166
	All program completers, 2022-23						50	45	90%	169
	All program completers, 2021-22						57	49	86%	169
<b>PHYSICAL ED CONTENT AND DESIGN (5095)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24						2			
	Other enrolled students, 2023-24						5			
	All program completers, 2023-24						70	48	69%	170
	All program completers, 2022-23						53	43	81%	172
	All program completers, 2021-22						71	56	79%	170
<b>PHYSICS CONTENT KNOWLEDGE (5265)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24						1			
	All program completers, 2023-24						1			
	All program completers, 2022-23						1			
	All program completers, 2021-22						2			
<b>PHYSICS (5266)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24						1			
	Other enrolled students, 2023-24						1			
	All program completers, 2023-24						1			
	All program completers, 2022-23									
	All program completers, 2021-22									


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Assessment Information <sup>1</sup>	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score <sup>2</sup>	Statewide				
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score	
<b>PRAXIS PERFORMANCE ASSESSMENT FOR TEACHERS (0490)</b>  Test Company: ETS Score Range: 0-60	All enrolled students who have completed all nonclinical courses, 2023-24						1				
	Other enrolled students, 2023-24						19	18	95%	35	
	All program completers, 2023-24						17	17	100%	36	
	All program completers, 2022-23						32	32	100%	38	
	All program completers, 2021-22						71	71	100%	40	
<b>PRINC LEARNING AND TEACHING 5-9 (5623)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24										
	Other enrolled students, 2023-24										
	All program completers, 2023-24						2				
	All program completers, 2022-23						1				
	All program completers, 2021-22						2				
<b>PRINC LEARNING AND TEACHING 7-12 (5624)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24	1				157	17	17	100%	178	
	Other enrolled students, 2023-24						19	19	100%	177	
	All program completers, 2023-24						57	57	100%	182	
	All program completers, 2022-23	1				157	56	56	100%	178	
	All program completers, 2021-22	4				157	77	77	100%	181	
<b>PRINC LEARNING AND TEACHING EARLY CHILD (5621)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24	5				157	6				
	Other enrolled students, 2023-24	1				157	8				
	All program completers, 2023-24	5				157	11	11	100%	175	
	All program completers, 2022-23	2				157	10	10	100%	171	
	All program completers, 2021-22	10	9	90%	160	157	41	40	98%	167	


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Assessment Information <sup>1</sup>	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score <sup>2</sup>	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
<b>PRINC LEARNING AND TEACHING K-6 (5622)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24	1				160	3			
	Other enrolled students, 2023-24	1				160	17	14	82%	171
	All program completers, 2023-24	2				160	28	27	96%	177
	All program completers, 2022-23	3				160	52	52	100%	178
	All program completers, 2021-22	27	23	85%	167	160	85	80	94%	173
<b>SE CORE KNOWLEDGE &amp; APPLICATIONS (5354)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24	6				163	25	22	88%	170
	Other enrolled students, 2023-24	1				163	80	69	86%	173
	All program completers, 2023-24						146	140	96%	175
	All program completers, 2022-23	3				163	238	219	92%	174
	All program completers, 2021-22	5				163	246	232	94%	175
<b>SOCIAL STUDIES CONTENT &amp; INTERPRETATION (5086)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24						5			
	Other enrolled students, 2023-24						29	20	69%	164
	All program completers, 2023-24						51	49	96%	166
	All program completers, 2022-23						45	44	98%	166
	All program completers, 2021-22						64	64	100%	173
<b>SPANISH WORLD LANGUAGE (5195)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24						8			
	All program completers, 2023-24						5			
	All program completers, 2022-23						6			
	All program completers, 2021-22						5			


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Assessment Information <sup>1</sup>	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score <sup>2</sup>	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
<b>SPECIAL EDUCATION: FOUNDATIONAL KNOWLEDGE (5355)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24						2			
	Other enrolled students, 2023-24						26	26	100%	177
	All program completers, 2023-24						7			
	All program completers, 2022-23						2			
	All program completers, 2021-22						1			
<b>TEACHING READING: ELEMENTARY (5205)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24	16	6	38%	153	159	72	44	61%	160
	Other enrolled students, 2023-24	6				159	235	149	63%	162
	All program completers, 2023-24	19	19	100%	166	159	602	551	92%	170
	All program completers, 2022-23	28	27	96%	167	159	792	718	91%	169
	All program completers, 2021-22	65	37	57%	156	159	900	813	90%	168
<b>TECHNOLOGY EDUCATION (5051)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24									
	All program completers, 2023-24						1			
	All program completers, 2022-23						1			
	All program completers, 2021-22						2			
<b>THEATRE (5641)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24									
	All program completers, 2023-24									
	All program completers, 2022-23						2			
	All program completers, 2021-22						6			


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	Institution Name	Bowie State University
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Assessment Information <sup>1</sup>	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score <sup>2</sup>	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
<b>WORLD AND U.S. HISTORY CK (5941)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24						12	8	67%	165
	Other enrolled students, 2023-24						12	4	33%	157
	All program completers, 2023-24						21	20	95%	174
	All program completers, 2022-23						21	16	76%	167
	All program completers, 2021-22	2				160	30	26	87%	167
<b>WORLD LANGUAGE PEDAGOGY (5841)</b>  Test Company: ETS Score Range: 100-200	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24						3			
	All program completers, 2023-24						2			
	All program completers, 2022-23						3			
	All program completers, 2021-22						1			
<b>EDTPA: BUSINESS EDUCATION (TPA0102)</b>  Test Company: E.S. Pearson* Score Range: 15-75	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24									
	All program completers, 2023-24						2			
	All program completers, 2022-23									
	All program completers, 2021-22									
<b>EDTPA: EARLY CHILDHOOD (TPA0014)</b>  Test Company: E.S. Pearson* Score Range: 15-75	All enrolled students who have completed all nonclinical courses, 2023-24	9				15	9			
	Other enrolled students, 2023-24	2				15	5			
	All program completers, 2023-24	9				15	173	173	100%	41
	All program completers, 2022-23	5				15	246	246	100%	41
	All program completers, 2021-22	11	11	100%	32	15	231	231	100%	40


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							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
<b>EDTPA: ELEM ED LITERACY WITH MATHEMATICS TASK 4 (TPA0110)</b>  Test Company: E.S. Pearson* Score Range: 18-90	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24						1			
	All program completers, 2023-24						101	101	100%	52
	All program completers, 2022-23						102	102	100%	52
	All program completers, 2021-22						168	168	100%	51
<b>EDTPA: ELEM ED MATHEMATICS WITH LITERACY TASK 4 (TPA0149)</b>  Test Company: E.S. Pearson* Score Range: 18-90	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24	1				18	4			
	All program completers, 2023-24						6			
	All program completers, 2022-23						5			
	All program completers, 2021-22						12	12	100%	49
<b>EDTPA: ELEMENTARY LITERACY (TPA0001)</b>  Test Company: E.S. Pearson* Score Range: 15-75	All enrolled students who have completed all nonclinical courses, 2023-24	6				15	10	10	100%	36
	Other enrolled students, 2023-24	3				15	14	14	100%	40
	All program completers, 2023-24	3				15	114	114	100%	40
	All program completers, 2022-23	18	18	100%	40	15	161	161	100%	41
	All program completers, 2021-22	25	25	100%	36	15	123	123	100%	39
<b>EDTPA: ELEMENTARY MATHEMATICS (TPA0002)</b>  Test Company: E.S. Pearson* Score Range: 15-75	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24						19	19	100%	41
	All program completers, 2023-24						85	85	100%	42
	All program completers, 2022-23						74	74	100%	41
	All program completers, 2021-22						70	70	100%	42

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Institution Name		Bowie State University								
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Assessment Information <sup>1</sup>	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score <sup>2</sup>	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
<b>EDTPA: FAMILY AND CONSUMER SCIENCES (TPA0117)</b>  Test Company: E.S. Pearson* Score Range: 15-75	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24									
	All program completers, 2023-24						1			
	All program completers, 2022-23									
	All program completers, 2021-22									
<b>EDTPA: K-12 PERFORMING ARTS (TPA0021)</b>  Test Company: E.S. Pearson* Score Range: 15-75	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24									
	All program completers, 2023-24									
	All program completers, 2022-23						2			
	All program completers, 2021-22						4			
<b>EDTPA: MIDDLE CHILDHOOD ENGLISH LANGUAGE ARTS (TPA0018)</b>  Test Company: E.S. Pearson* Score Range: 15-75	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24									
	All program completers, 2023-24						1			
	All program completers, 2022-23						11	11	100%	46
	All program completers, 2021-22						2			
<b>EDTPA: MIDDLE CHILDHOOD HISTORY-SOCIAL STUDIES (TPA0019)</b>  Test Company: E.S. Pearson* Score Range: 15-75	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24									
	All program completers, 2023-24						5			
	All program completers, 2022-23						4			
	All program completers, 2021-22						10	10	100%	45


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Assessment Information <sup>1</sup>	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score <sup>2</sup>	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
<b>EDTPA: MIDDLE CHILDHOOD MATHEMATICS (TPA0016)</b>  Test Company: E.S. Pearson* Score Range: 15-75	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24						2			
	All program completers, 2023-24						11	11	100%	46
	All program completers, 2022-23						15	15	100%	45
	All program completers, 2021-22						15	15	100%	46
<b>EDTPA: MIDDLE CHILDHOOD SCIENCE (TPA0017)</b>  Test Company: E.S. Pearson* Score Range: 15-75	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24						1			
	All program completers, 2023-24						7			
	All program completers, 2022-23						12	12	100%	47
	All program completers, 2021-22						6			
<b>EDTPA: SECONDARY ENGLISH LANGUAGE ARTS (TPA0003)</b>  Test Company: E.S. Pearson* Score Range: 15-75	All enrolled students who have completed all nonclinical courses, 2023-24	3				15	3			
	Other enrolled students, 2023-24						11	11	100%	41
	All program completers, 2023-24						44	44	100%	45
	All program completers, 2022-23						49	49	100%	44
	All program completers, 2021-22						53	53	100%	44
<b>EDTPA: SECONDARY HISTORY-SOCIAL STUDIES (TPA0004)</b>  Test Company: E.S. Pearson* Score Range: 15-75	All enrolled students who have completed all nonclinical courses, 2023-24						2			
	Other enrolled students, 2023-24						16	16	100%	43
	All program completers, 2023-24						64	64	100%	45
	All program completers, 2022-23						61	61	100%	44
	All program completers, 2021-22	2					15	79	79	100%


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							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score	
<b>EDTPA: SECONDARY MATHEMATICS (TPA0005)</b>  Test Company: E.S. Pearson* Score Range: 15-75	All enrolled students who have completed all nonclinical courses, 2023-24						1				
	Other enrolled students, 2023-24						5				
	All program completers, 2023-24						34	34	100%	40	
	All program completers, 2022-23						28	28	100%	38	
	All program completers, 2021-22	1					15	49	49	100%	40
<b>EDTPA: SECONDARY SCIENCE (TPA0006)</b>  Test Company: E.S. Pearson* Score Range: 15-75	All enrolled students who have completed all nonclinical courses, 2023-24										
	Other enrolled students, 2023-24						2				
	All program completers, 2023-24						16	16	100%	42	
	All program completers, 2022-23						34	34	100%	43	
	All program completers, 2021-22						25	25	100%	39	
<b>EDTPA: TECHNOLOGY AND ENGINEERING EDUCATION (TPA0143)</b>  Test Company: E.S. Pearson* Score Range: 15-75	All enrolled students who have completed all nonclinical courses, 2023-24										
	Other enrolled students, 2023-24										
	All program completers, 2023-24						1				
	All program completers, 2022-23						3				
	All program completers, 2021-22						1				
<b>EDTPA: WORLD LANGUAGES (TPA0020)</b>  Test Company: E.S. Pearson* Score Range: 13-65	All enrolled students who have completed all nonclinical courses, 2023-24										
	Other enrolled students, 2023-24						3				
	All program completers, 2023-24						17	17	100%	35	
	All program completers, 2022-23						20	20	100%	34	
	All program completers, 2021-22						16	16	100%	37	


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	State	Maryland

April 4, 2025

Assessment Information <sup>1</sup>	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score <sup>2</sup>	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
<b>OPI MANDARIN (ACT1013)</b>  Test Company: ACTFL* Score Range: 1-10	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24						1			
	All program completers, 2023-24									
	All program completers, 2022-23							1		
	All program completers, 2021-22							3		
<b>OPI SPANISH (ACT1018)</b>  Test Company: ACTFL* Score Range: 1-10	All enrolled students who have completed all nonclinical courses, 2023-24							1		
	Other enrolled students, 2023-24									
	All program completers, 2023-24							2		
	All program completers, 2022-23							1		
	All program completers, 2021-22									
<b>OPIC FRENCH (ACT3003)</b>  Test Company: ACTFL* Score Range: 1-10	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24									
	All program completers, 2023-24									
	All program completers, 2022-23							1		
	All program completers, 2021-22							1		
<b>OPIC SPANISH (ACT3002)</b>  Test Company: ACTFL* Score Range: 1-10	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24							1		
	All program completers, 2023-24									
	All program completers, 2022-23							1		
	All program completers, 2021-22							1		

**Single Assessment Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE**

	<b>HEOA - Title II 2023 - 2024 Academic Year</b>	
	Institution Name	Bowie State University
	Institution Code	5401
	State	Maryland

April 4, 2025

Assessment Information <sup>1</sup>	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut Score <sup>2</sup>	Statewide			
							Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
<b>WPT CHINESE-MANDARIN (ACT2002)</b>  Test Company: ACTFL* Score Range: 1-10	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24						1			
	All program completers, 2023-24									
	All program completers, 2022-23							1		
	All program completers, 2021-22							2		
<b>WPT FRENCH (ACT2005)</b>  Test Company: ACTFL* Score Range: 1-10	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24									
	All program completers, 2023-24									
	All program completers, 2022-23							2		
	All program completers, 2021-22							1		
<b>WPT GERMAN (ACT2006)</b>  Test Company: ACTFL* Score Range: 1-10	All enrolled students who have completed all nonclinical courses, 2023-24									
	Other enrolled students, 2023-24							1		
	All program completers, 2023-24									
	All program completers, 2022-23									
	All program completers, 2021-22									
<b>WPT SPANISH (ACT2015)</b>  Test Company: ACTFL* Score Range: 1-10	All enrolled students who have completed all nonclinical courses, 2023-24							1		
	Other enrolled students, 2023-24							1		
	All program completers, 2023-24							2		
	All program completers, 2022-23							2		
	All program completers, 2021-22							1		

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

<sup>1</sup>Tests with multiple delivery options (computer, paper, etc.) will be noted with the assessment code for one format only.

<sup>2</sup>Cut scores may vary for groups depending upon when the cut scores are established by the state and when each group completed their teacher certification or licensure assessment.

\*Questions regarding tests listed by this testing company must be addressed to your state Title II Coordinator.

# **Ability of Completers to be Hired (Initial and Advanced) 2023-2024**

## **Initial Programs**

### **Elementary Education Graduates = 15**

Employed 12 out of 15 School Districts in Maryland and District of Columbia as Teachers and Conditional Teachers; other 3 employment not verified

### **Early Childhood/Special Education Graduates = 17**

Employed 14 out of 17 School Districts in Maryland and District of Columbia as Teachers; other 3 employment not verified

### **Secondary Education (Track) Graduates = 0**

No program graduates during the 2023-2024 academic year

### **Special Education (Initial) Graduates = 0**

No Initial certification program graduates during the 2023-2024 academic year

### **Master of Arts in Teaching Graduates = 4**

Employed 2 out of 4 as School Districts in Maryland as Teachers and Conditional Teachers; other 2 employment not verified

## **Advanced Programs**

### **Reading Education Graduates = 8**

Employed Prince Georges County Public Schools 4 completers, Anne Arundel County Public School 1 completer, Montgomery County Public Schools 1 completer, Baltimore City Public Schools 1 completer, 1 employment not verified

### **School Psychology Graduates = 5**

Employed School Districts as School Psychologist (Anne Arundel County Public Schools 1 completer, Baltimore County Public Schools 1 completer, Baltimore City Public Schools 1 completer, Charles County Public Schools 1 completer, and New York City Public Schools 1 completer)

### **Elementary and Secondary School Administration and Supervision Graduate = 0**

No program graduates during the 2023-2024 academic year